

PROJECT ACTIVITY ASSESSMENT**March, 1999**

The Partnership for Spatial and Computational Program (PaSCoR), a 5-year project sponsored by NASA, is completing its first year. The project leaders would like to assess the attainment of the project goals and objectives in all of its areas: curriculum, undergraduate research, industry partnership and outreach.

The purpose of this assessment is:

- To determine the respondent's satisfaction of his/her involvement in the PaSCoR project, and,
- To establish the effectiveness of the strategies being implemented.

The results of this assessment will help the PaSCoR Team to better plan and adjust the project's strategy in the future.

PLEASE ANSWER TO THE BEST OF YOUR KNOWLEDGE ALL QUESTIONS THAT MAY APPLY:

***YOUR INVOLVMENT WITH THE
PASCOR PROJECT (ACTIVITY):***

PASCOR COURSE:

SEMINAR/WORKSHOPS:

UNDERGRADUATE RESEARCH

OUTREACH

INDUSTRY COLLABORATION

OTHER: _____

RESPONDENT:

FACULTY

UNDERGRADUATE STUDENT

year: _____; department: _____

GRADUATE STUDENT

ADMINISTRATOR

OTHER: _____

Using the scale below, please circle the number, which indicates THE DEGREE TO WHICH YOU AGREE that each of the following statements is descriptive of the experiences you were exposed to and provided by this project. Please write any suggestions for improvement.

1: disagree (needs major changes: please indicate)

2: somewhat agree (needs changes: please indicate)

3: agree (needs minor changes: please indicate)

4: strongly agree (no need for improvement)

PASCOR COURSES (OR WORKSHOPS/SEMINARS):

1. Are interesting (content, lectures, resources, etc.)	1	2	3	4
2. Are well organized (#lectures, delivery methods, assessment methods, etc.)	1	2	3	4
3. Are motivating (would suggest to other faculty, students)				
4. Integrate the use of technology and involve hands-on activities	1	2	3	4
5. Develop teamwork, problem-solving and communication skills	1	2	3	4

UNDERGRADUATE RESEARCH:

	1	2	3	4
1. Provides valuable problem-solving and scientific methodology experience to students	1	2	3	4
2. Provides the opportunity to meet students and faculty from other areas and disciplines	1	2	3	4
3. Provides the opportunity to meet researchers from other universities and organizations	1	2	3	4
4. Motivates the student to consider pursuing graduate degrees				
5. Motivates the student to earn the RS-GIS certificate	1	2	3	4
6. Establishes a student-mentor relationship	1	2	3	4

PARTNERSHIPS:

1. Industry partners provide input and critique to the PaSCOR curriculum	1	2	3	4
2. Partners provide student projects and research ideas	1	2	3	4
3. Partners provide student Summer internships				
4. Partners provide for experts in the classroom, seminars and workshops	1	2	3	4
	1	2	3	4

OUTREACH:

1. PaSCoR Web page provides timely information about the program	1	2	3	4
2. Posters, brochures and other media provide information about the program	1	2	3	4
3. Outreach activities (student meetings, etc.) disseminate successfully the program opportunities	1	2	3	4

SUGGESTIONS FOR IMPROVEMENT: