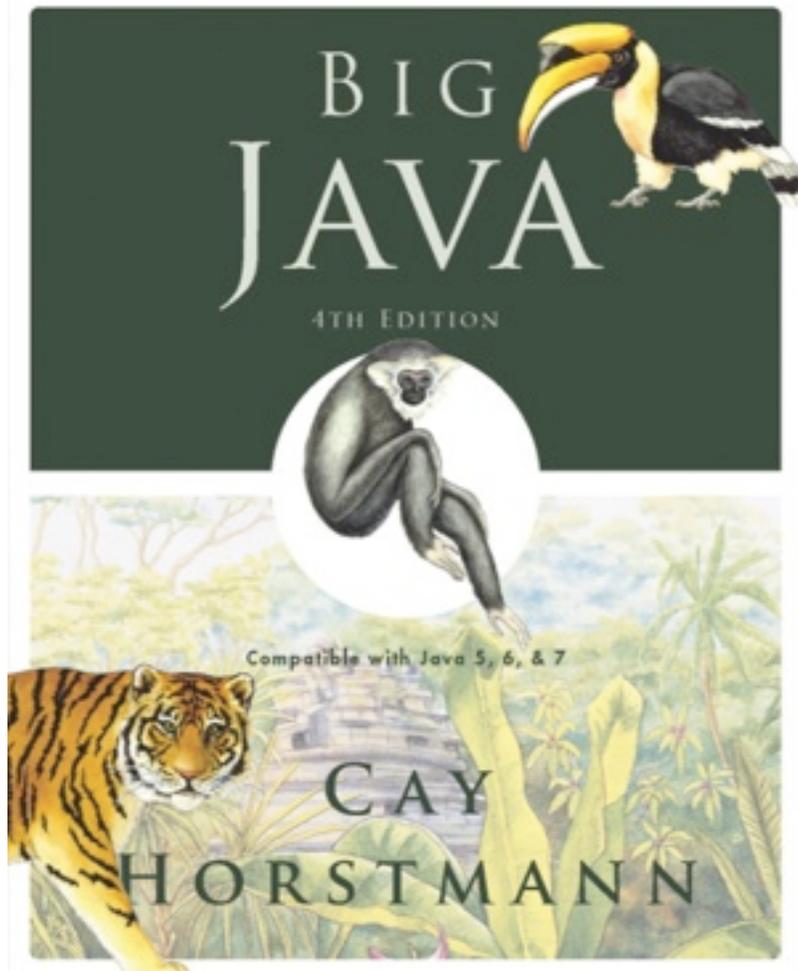


# ICOM 4015: Advanced Programming

## Lecture 1

**Reading: Chapter One: Introduction**



## Chapter 1 – Introduction

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*Big Java* by Cay Horstmann  
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# Chapter Goals

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- To understand the activity of programming
- To learn about the architecture of computers
- To learn about machine code and high level programming languages
- To become familiar with your computing environment and your compiler
- To compile and run your first Java program
- To recognize syntax and logic errors
- To write pseudocode for simple algorithms

# What Is Programming?

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- Computers are “programmed” to perform tasks
- Different tasks = different programs
- Program
  - *Sequence of basic operations executed in succession*
  - *Contains instruction sequences for all tasks it can execute*
- Sophisticated programs require teams of highly skilled programmers and other professionals

PROGRAM = INSTRUCTIONS ENCODED  
IN SOME PROGRAMMING LANGUAGE (PL)

PROGRAM ALLOW ONE HARDWARE TO SERVE MULTIPLE PURPOSES:

word processors, spreadsheets, video, music, games, phone, calendar, ....

# How do Programs Run?

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- They must be decoded
  - *Sometimes by the processor (low level PL)*
  - *Some other times by another program (high level PL).*
- Eventually all programs translated into a lowest-level PL (machine-code) and are interpreted by the HW microprocessor
- Two types of decoders/translators:
  - *Interpreters: Executes as it translates*
  - *Compilers: Translates to lower PL which is then translated again*
- Java takes a hybrid approach
  - *Programs written in Java*
  - *Then compiled in to Bytecode*
  - *Then interpreted by Java Virtual Machine (JVM)*
  - *JVM is a program previously compiled into native machine code*
  - *JVM Embedded in other programs such as web browsers*

## Self Check 1.1

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What is required to play a music CD on a computer?

**Answer:** A program that reads the data on the CD and sends output to the speakers and the screen.

## Self Check 1.2

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Why is a CD player less flexible than a computer?

**Answer:** A CD player can do one thing – play music CDs. It cannot execute programs.

## Self Check 1.3

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Can a computer program develop the initiative to execute tasks in a better way than its programmers envisioned?

**Answer:** No – the program simply executes the instruction sequences that the programmers have prepared in advance.

# The Anatomy of a Computer

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- Central processing unit
  - *Chip*
  - *Transistors*
- Storage
  - *Primary storage: Random-access memory (RAM)*
  - *Secondary storage: e.g. hard disk*
  - *Removable storage devices: e.g.: floppy disks, tapes, CDs*
- Peripherals
- Executes very simple instructions
- Executes instructions very rapidly
- General purpose device

# Central Processing Unit

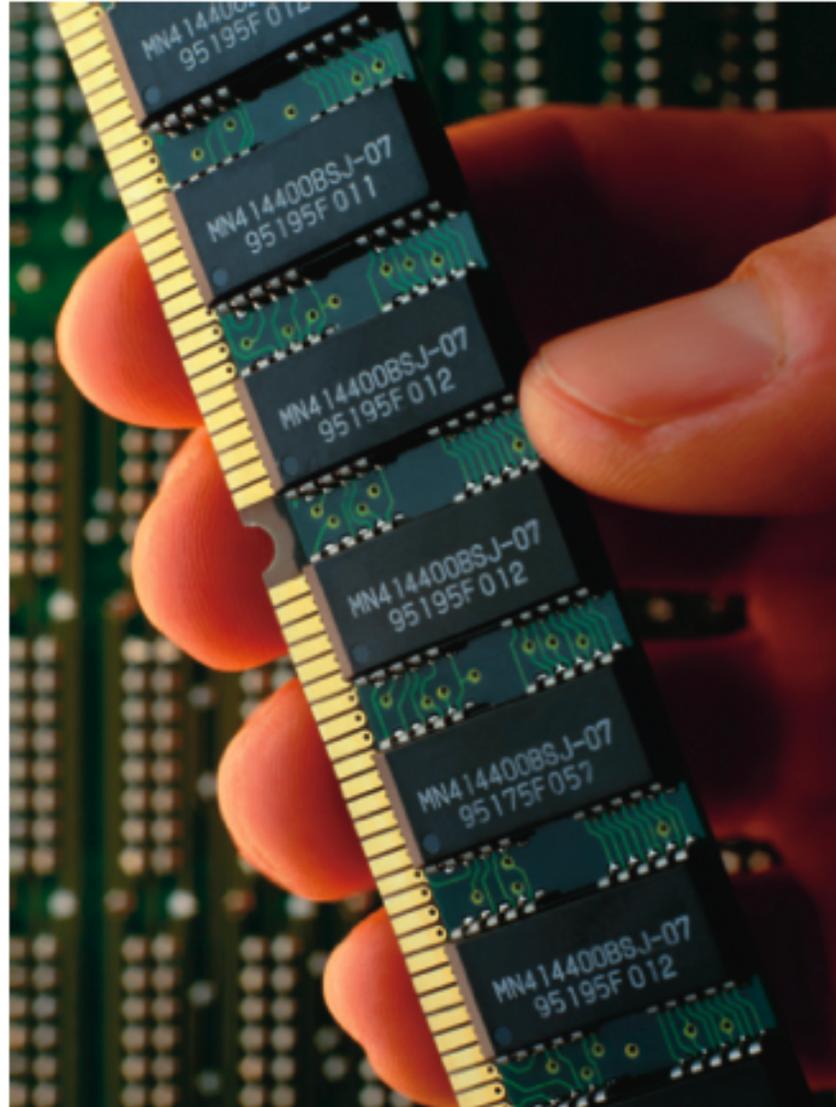
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**Figure 1**  
Central Processing Unit

# A Memory Module with Memory Chips

**Figure 2**  
A Memory Module with  
Memory Chips



# A Hard Disk

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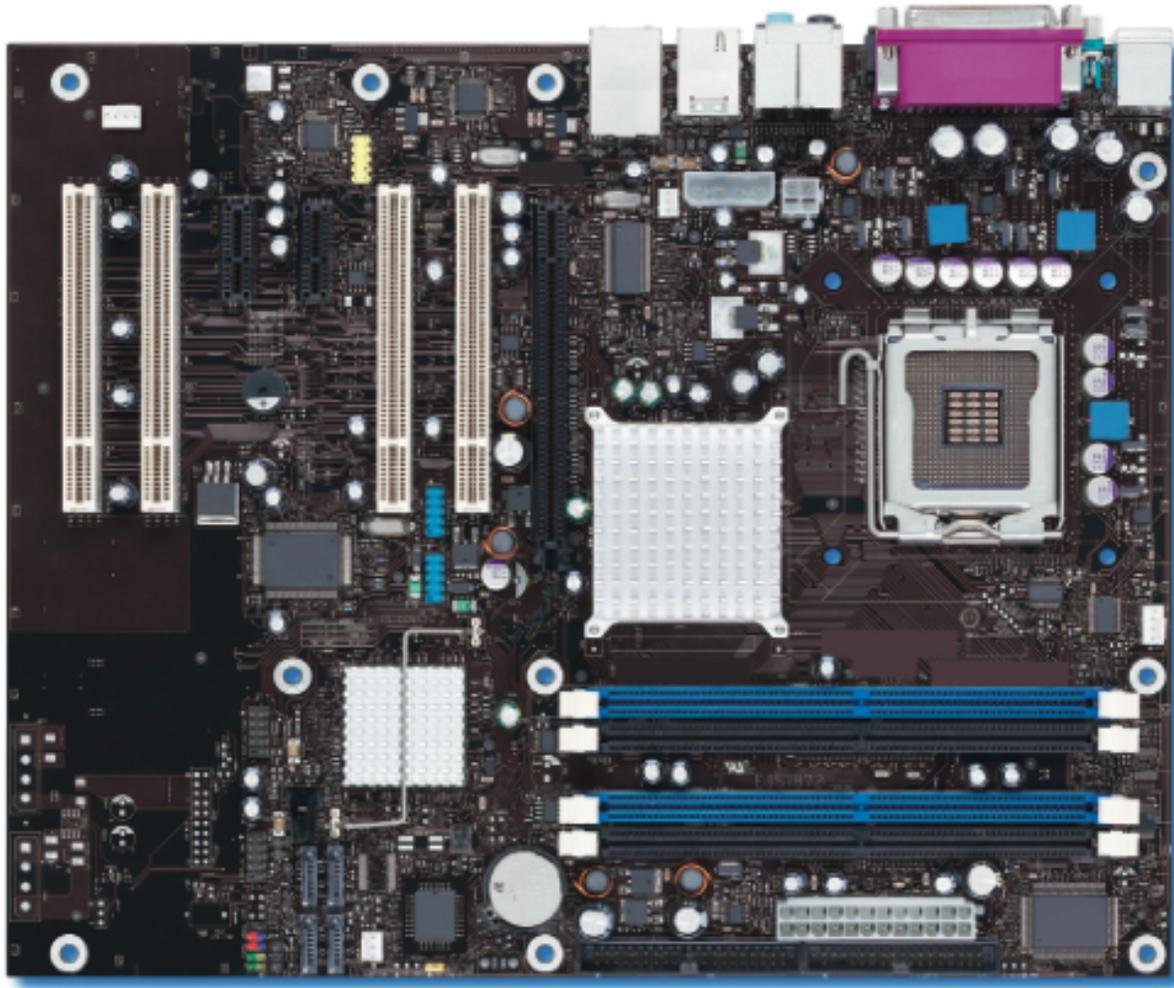


**Figure 3** A Hard Disk

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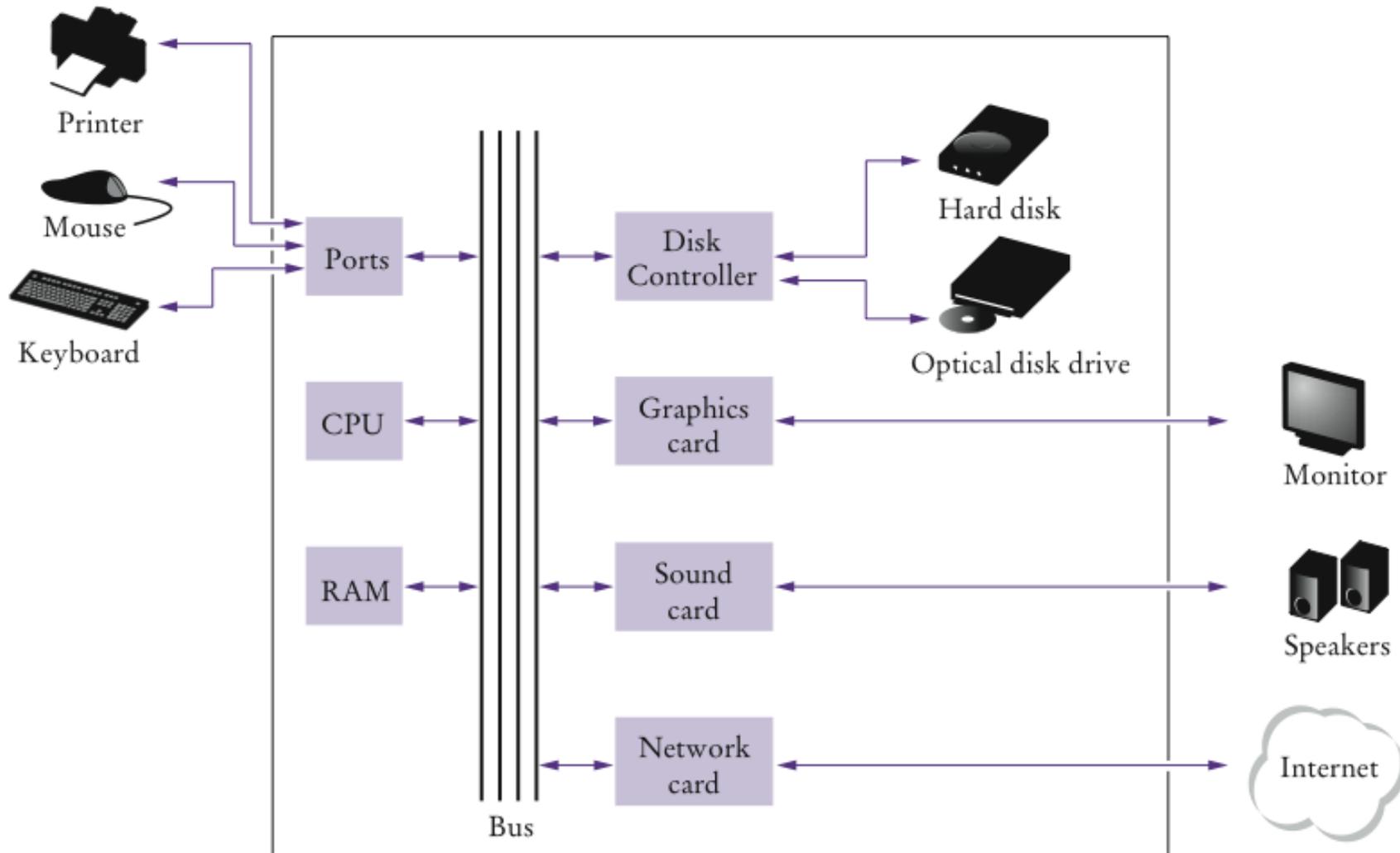
# A Motherboard

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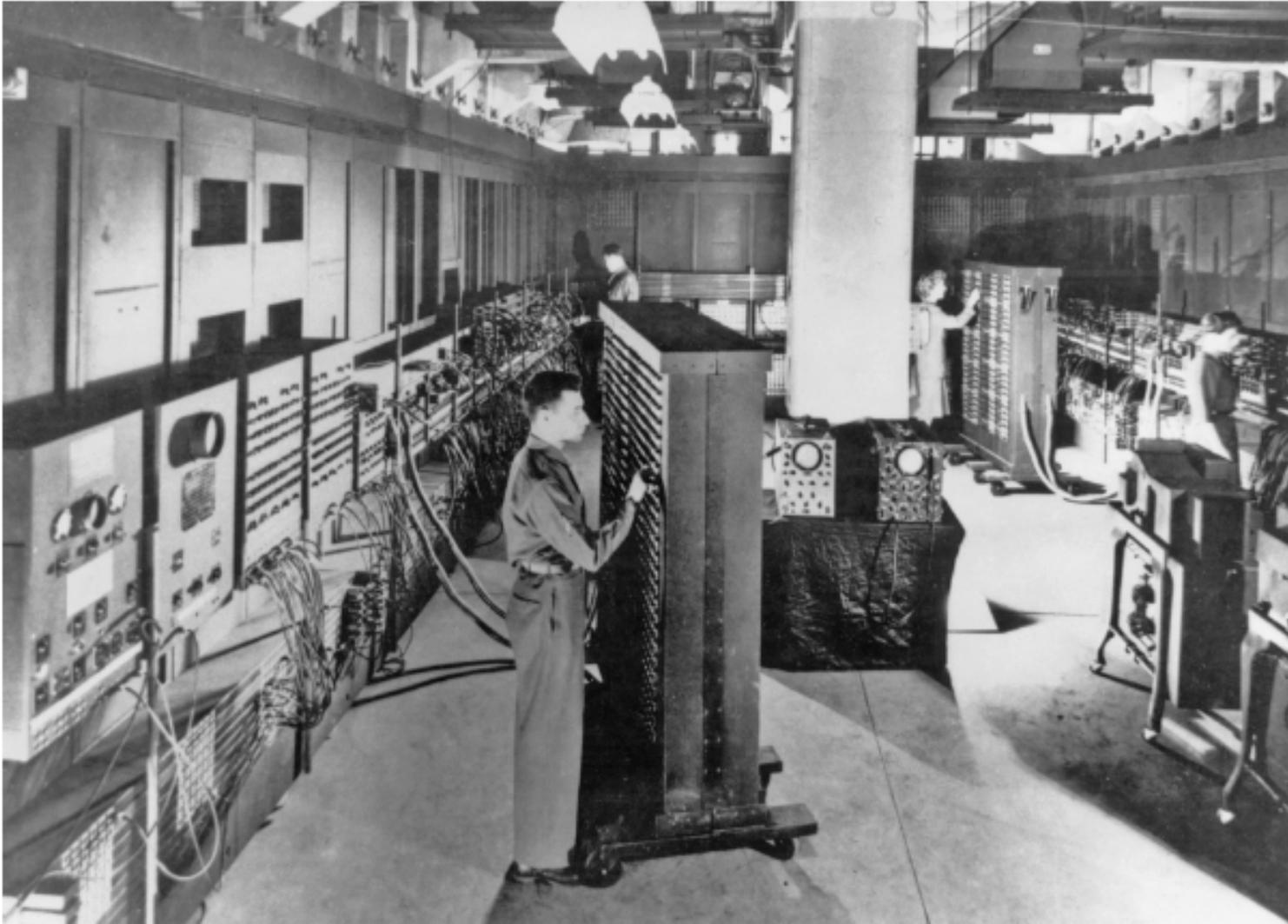
**Figure 4** A Motherboard

# Schematic Diagram of a Computer



**Figure 5** Schematic Diagram of a Computer

# The ENIAC



The ENIAC

## Self Check 1.4

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Where is a program stored when it is not currently running?

**Answer:** In secondary storage, typically a hard disk.

## Self Check 1.5

---

Which part of the computer carries out arithmetic operations, such as addition and multiplication?

**Answer:** The central processing unit.

# Machine Code vs. Java Bytecode

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- Generally, machine code depends on the CPU type
- However, the instruction set of the Java virtual machine (JVM), known as bytecode, can be executed on many types of CPU
- Java Virtual Machine (JVM) – An interpreter for Java Bytecode
- A typical sequence of machine instructions is:
  - 1. Load the contents of memory location 40.*
  - 2. Load the value 100.*
  - 3. If the first value is greater than the second value, continue with the instruction that is stored in memory location 240.*

# Machine Code

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- Machine instructions are encoded as numbers:

```
21 40  
16 100  
163 240
```

- Compiler translates high-level language to machine code

## Self Check 1.6

---

What is the code for the Java virtual machine instruction “Load the contents of memory location 100”?

**Answer:** `21 100`

## Self Check 1.7

---

Does a person who uses a computer for office work ever run a compiler?

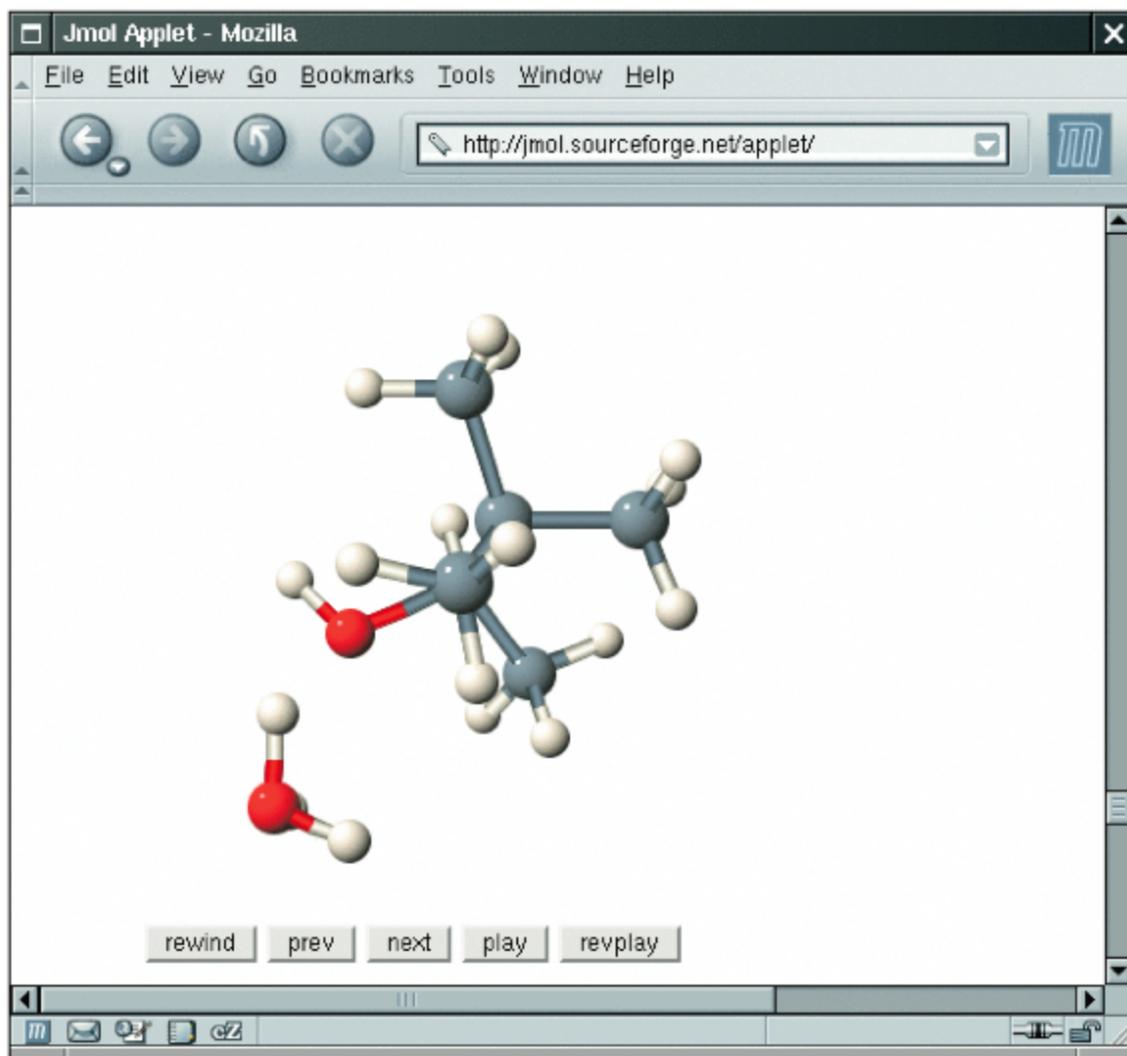
**Answer:** No – a compiler is intended for programmers, to translate high-level programming instructions into machine code.

# The Java Programming Language

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- Simple
- Safe
- Platform-independent (“write once, run anywhere”)
- Rich library (packages)
- Designed for the internet

# Applet on a Web Page



**Figure 6** An Applet for Visualizing Molecules Running in a Browser (<http://jmol.sourceforge.net/applet/>)

# Java Versions

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| Version | Year | Important New Features  |
|---------|------|---|
| 1.0     | 1996 |   |
| 1.1     | 1997 | Inner classes   |
| 1.2     | 1998 | Swing, Collections  |
| 1.3     | 2000 | Performance enhancements                                      |
| 1.4     | 2002 | Assertions, XML   |
| 5       | 2004 | Generic classes, enhanced for loop, auto-boxing, enumerations |
| 6       | 2006 | Library improvements  |
| 7       | 2010 | Small language changes and library improvements               |

## Self Check 1.8

---

What are the two most important benefits of the Java language?

**Answer:** Safety and portability.

## Self Check 1.9

---

How long does it take to learn the entire Java library?

**Answer:** No one person can learn the entire library – it is too large.

# ch01/hello/HelloPrinter.java

---

```
public class HelloPrinter
{
    public static void main(String[] args)
    {
        // Display a greeting in the console window

        System.out.println("Hello, World!");
    }
}
```

## Program Run:

```
Hello, World!
```

# The Structure of a Simple Java Program

---

- Classes are the fundamental building blocks of Java programs:

```
public class HelloPrinter
```

starts a new **class**

- Every source file can contain at most one public class
- The name of the public class must match the name of the file containing the class:
  - *Class `HelloPrinter` must be contained in a file named `HelloPrinter.java`*

# The Structure of a Simple Program: `main` Method

---

- Every Java application contains a class with a main method
  - *When the application starts, the instructions in the main method are executed*

```
public static void main(String[] args)
{
    . . .
}
```

declares a `main` method

# The Structure of a Simple Program: Comments

---

- The first line inside the main method is a comment:

```
// Display a greeting in the console window
```

- Compiler ignores any text enclosed between `//` and end of the line
- Use comments to help human readers understand your program

# The Structure of a Simple Program: Statements

---

- The body of the **main** method contains statements inside the curly brackets ( `{ }` )
- Each statement ends in a semicolon ( `;` )
- Statements are executed one by one
- **String**: a sequence of characters enclosed in double quotation marks: `"Hello, World!"`
- Our method has a single statement:

```
System.out.println("Hello, World!");
```

which prints a line of text:

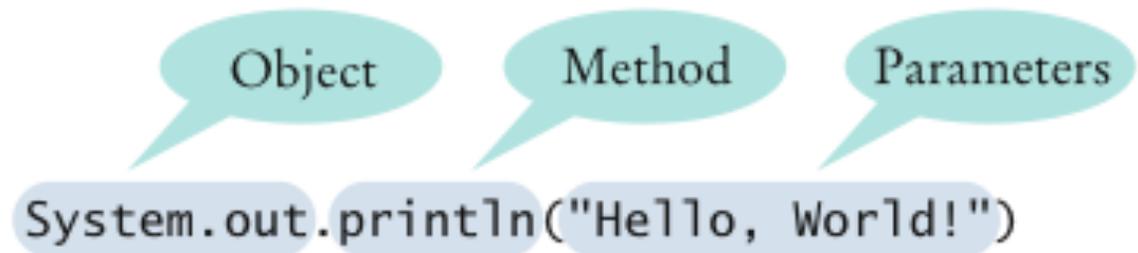
```
Hello, World
```

# The Structure of a Simple Program: Method Call

---

- `System.out.println("Hello, World!");`  
is a *method call*
- A method call requires:
  1. *The object that you want to use (in this case, `System.out`)*
  2. *The name of the method you want to use (in this case, `println`)*
  3. **Parameters** enclosed in parentheses (`()`) containing any other information the method needs (in this case, `"Hello, World!"`)

**Figure 7**  
Calling a Method



# Syntax 1.1 Method Call

*Syntax*    *object.methodName(parameters)*

*Example*

The method is invoked on this object.

This is the name of the method.

This parameter is passed to the method.

System.out.println("Hello")

Parameters are enclosed in parentheses.  
Multiple parameters are separated by commas.

# The Structure of a Simple Program: Strings

---

- **String:** a sequence of characters enclosed in double quotation marks:

```
"Hello, World!"
```

## Self Check 1.10

---

How would you modify the `HelloPrinter` program to print the words `"Hello,"` and `"World!"` on two lines?

### Answer:

```
System.out.println("Hello,");  
System.out.println("World!");
```

## Self Check 1.11

---

Would the program continue to work if you omitted the line starting with `//`?

**Answer:** Yes – the line starting with `//` is a comment, intended for human readers. The compiler ignores comments.

## Self Check 1.12

---

What does the following set of statements print?

```
System.out.print("My lucky number is");  
System.out.println(3 + 4 + 5);
```

**Answer:** The printout is

```
My lucky number is12
```

It would be a good idea to add a space after the `is`.

# Editing a Java Program

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- Use an editor to enter and modify the program text
- Java is case-sensitive
  - *Be careful to distinguish between upper- and lowercase letters*
- Lay out your programs so that they are easy to read

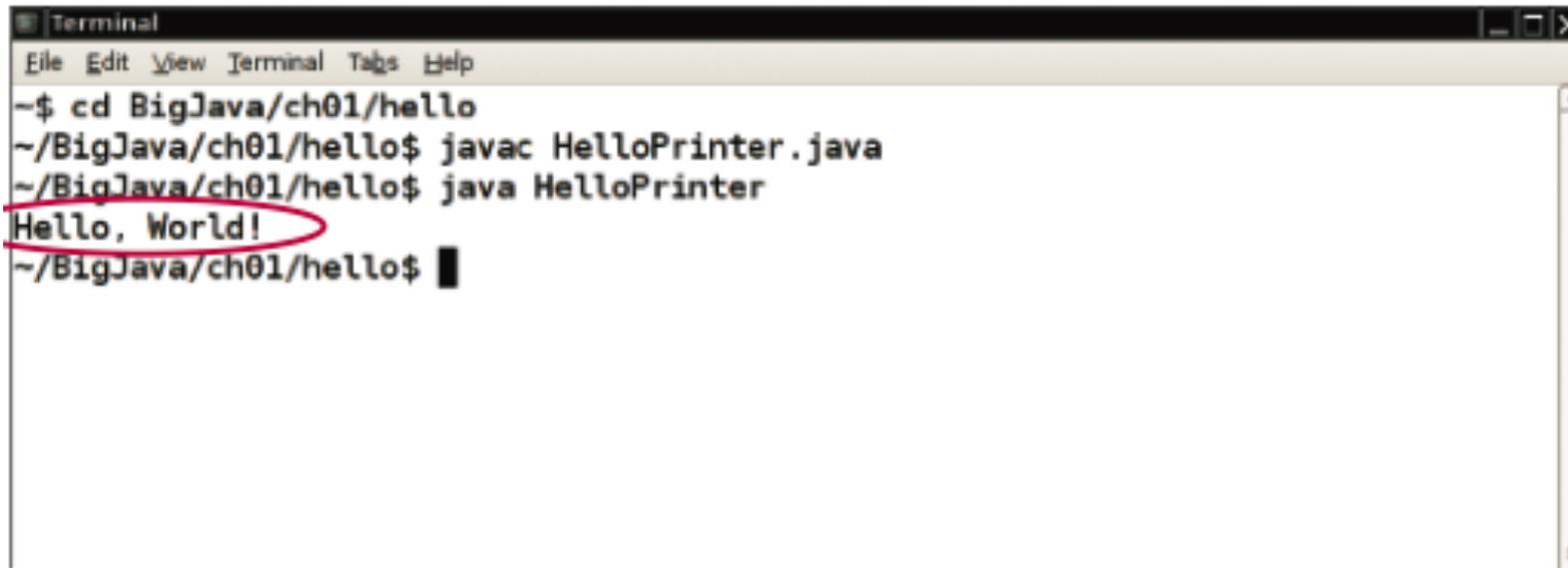
# Compiling and Running a Java Program

---

- The Java compiler translates source code into class files that contain instructions for the Java virtual machine
- A class file has extension `.class`
- The compiler does not produce a class file if it has found errors in your program
- The Java virtual machine loads instructions from the program's class file, starts the program, and loads the necessary library files as they are required

## HelloPrinter in a Console Window

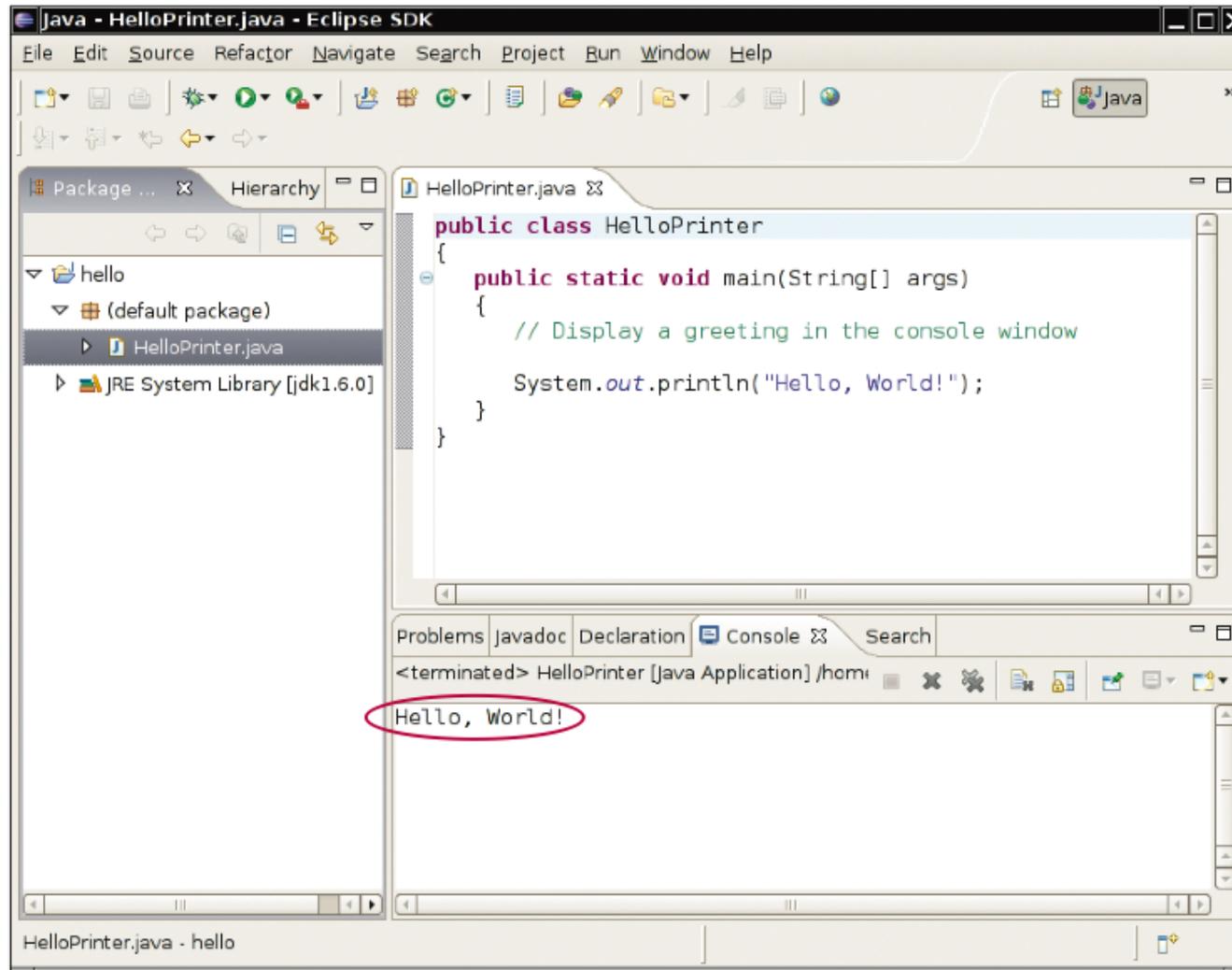
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```
Terminal
File Edit View Terminal Tags Help
~$ cd BigJava/ch01/hello
~/BigJava/ch01/hello$ javac HelloPrinter.java
~/BigJava/ch01/hello$ java HelloPrinter
Hello, World!
~/BigJava/ch01/hello$
```

**Figure 8** Running the HelloPrinter Program in a Console Window

# HelloPrinter in an IDE



**Figure 9** Running the HelloPrinter Program in an Integrated Development Environment

# Errors

---

- **Compile-time error:** A violation of the programming language rules that is detected by the compiler

- *Example:*

```
System.out.println("Hello, World!;
```

- *Syntax error*

- **Run-time error:** Causes the program to take an action that the programmer did not intend

- *Examples:*

```
System.out.println("Hello, Word!");  
System.out.println(1/0);
```

- *Logic error*

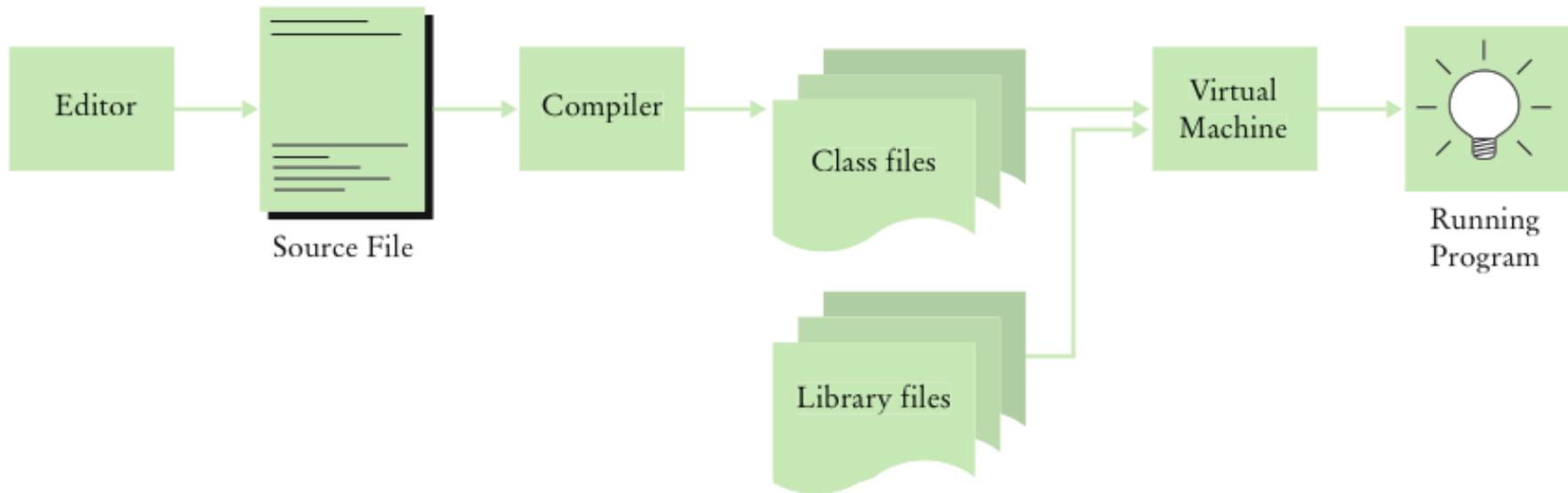
# Develop an Error Management Strategy

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- Learn about common errors and how to avoid them
- Use defensive programming strategies to minimize the likelihood and impact of errors
- Apply testing and debugging strategies to flush out those errors that remain

# From Source Code to Running Program

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**Figure 10** From Source Code to Running Program

## Self Check 1.13

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Can you use a word processor for writing Java programs?

**Answer:** Yes, but you must remember to save your file as “plain text”.

## Self Check 1.14

---

What do you expect to see when you load a class file into your text editor?

**Answer:** A sequence of random characters, some funny looking. Class files contain virtual machine instructions that are encoded as binary numbers.

## Self Check 1.15

---

Suppose you omit the `//` characters from the `HelloPrinter.java` program but not the remainder of the comment. Will you get a compile-time error or a run-time error?

**Answer:** A compile-time error. The compiler will not know what to do with the word `Display`.

## Self Check 1.16

---

When you used your computer, you may have experienced a program that “crashed” (quit spontaneously) or “hung” (failed to respond to your input). Is that behavior a compile-time error or a run-time error?

**Answer:** It is a run-time error. After all, the program had been compiled in order for you to run it.

## Self Check 1.17

---

Why can't you test a program for run-time errors when it has compiler errors?

**Answer:** When a program has compiler errors, no class file is produced, and there is nothing to run.

# Algorithms

---

- **Algorithm:** A sequence of steps that is:
  - *unambiguous*
  - *executable*
  - *terminating*
- Algorithm for deciding which car to buy, based on total costs:

**For each car, compute the total cost as follows:**

**annual fuel consumed = annual miles driven / fuel efficiency**

**annual fuel cost = price per gallon x annual fuel consumed**

**operating cost = 10 x annual fuel cost**

**total cost = purchase price + operating cost**

**If total cost1 < total cost2**

**Choose car1**

**Else**

**Choose car2**

# Pseudocode

---

- **Pseudocode:** An informal description of an algorithm:

- *Describe how a value is set or changed:*

**total cost = purchase price + operating cost**

- *Describe decisions and repetitions:*

**For each car**

**operating cost = 10 x annual fuel cost**

**total cost = purchase price + operating cost**

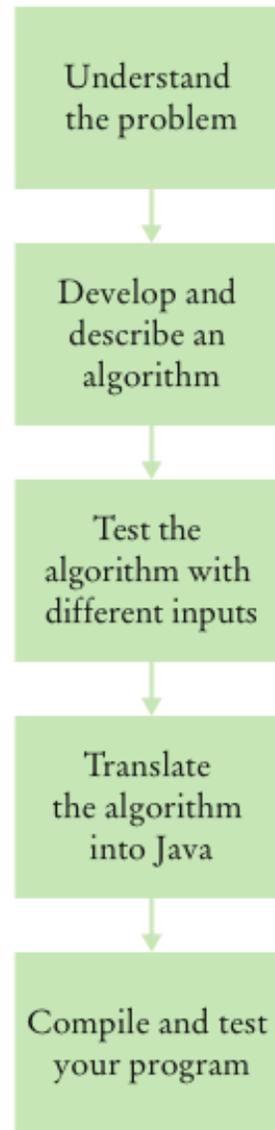
*Use indentation to indicate which statements should be selected or repeated*

- *Indicate results:*

**Choose car1**

# Program Development Process

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**Figure 12**  
The Program Development Process

## Self Check 1.18

---

Investment Problem: You put \$10,000 into a bank account that earns 5 percent interest per year. How many years does it take for the account balance to be double the original?

Algorithm:

**Start with a year value of 0 and a balance of \$10,000.**

**Repeat the following steps while the balance is less than \$20,000.**

**Add 1 to the year value.**

**Multiply the balance value by 1.05 (a 5 percent increase).**

Suppose the interest rate was 20 percent. How long would it take for the investment to double?

**Answer:** 4 years:

|   |        |
|---|--------|
| 0 | 10,000 |
| 1 | 12,000 |
| 2 | 14,400 |
| 3 | 17,280 |
| 4 | 20,736 |

## Self Check 1.19

---

Suppose your cell phone carrier charges you \$29.95 for up to 300 minutes of calls, and \$0.45 for each additional minute, plus 12.5 percent taxes and fees. Give an algorithm to compute the monthly charge for a given number of minutes.

**Answer:**

**Is the number of minutes at most 300?**

**a. If so, the answer is  $\$29.95 \times 1.125 = \$33.70$ .**

**b. If not,**

**1. Compute the difference: (number of minutes) - 300.**

**2. Multiply that difference by 0.45.**

**3. Add \$29.95.**

**4. Multiply the total by 1.125. That is the answer.**