

Name: _____ Date: _____

Part(s)/Module(s) Assigned to the Student: _____

Total Points: ___ / 100

His/her module (modules) worked in the demonstration (Yes/No)

If no, the student will get a 0 in the evaluation. Stop.

If yes, the student will be evaluated based on the following table: Please proceed with evaluation per module.

| Item | % | Excellent Performance Crit. (100-80) each criteria | Good Performance Crit. (79-60) each criteria | Poor Performance Crit. (59-0) each criteria | Total(s) |
|---|----|---|---|--|----------|
| Testing | | | | | |
| Verification of compliance with specs with the corresponding evidence. | 15 | There was enough evidence of the verification of the specifications. | There was some evidence of the verification of the specifications. | There was not adequate evidence of the verification of the specifications. | |
| Testing sheets (Specification, measurement, complies or not with spec). | 15 | The testing sheets are complete and thorough. | The testing sheets are acceptable but can improve. | The testing sheets are inadequate or there are none. | |
| Demonstrated that he/she worked in his/her part of the project. If the student is project manager, he/she managed the group well. | 15 | Demonstrated that he/she did his/her part. | He /She cannot fully explain his/her part. | Did not demonstrate that he/she did his/her part. | |
| Complete technical documentation | 15 | Student presented professional technical documentation | Student presented minimal documentation. | Student did not present documentation. | |
| Detailed module specifications for each module. | 15 | Student presented a detailed and well devised set of documents with the specs for his/her part. | Student presented an average set of documents with the specs for his/her part. | The student presented inadequate module specifications for each module. | |
| The student evaluated different alternatives. | 10 | The student evaluated different alternatives and selected the most appropriate based on a set of well-defined criteria. | The student evaluated different alternatives, but the justification of the decisions was deficient. | The student did not evaluate alternatives. | |
| The student describes the problems associated with the design and implementation and how he/she solved them. | 10 | The student demonstrates problem solving skills. | The student solved problems but lacks some problem solving skills. | The student lacks problem solving skills. | |
| Gantt Chart | 5 | The student is up to date according to Gantt. | The student is behind schedule but there is enough justification. | The student is behind schedule with no justification. | |

Contribution (Factor: _____)

- ___ Enough contribution. (Multiply the total number of points by 1)
- ___ Some contribution. (Multiply the total number of point by 0.7 to 0.9)
- ___ Not enough contribution. (Multiply the total amount of points by 0.5 to 0.6)
- ___ Very little contribution. (Multiply the total amount of points by 0.1 to 0.4)
- ___ No contribution. (Multiply the total amount of points by 0)

Module(s) Operation (Factor(s): _____, _____, _____, _____, _____, _____, _____)

- a) Module(s) work(s) as specified. (Multiply the total number of points by 1)
- b) Module(s) work(s) with minor bugs. (Multiply the total number of point by 0.7)
- c) Module(s) has/have critical bugs. (Multiply the total amount of points by 0.5)
- d) Module(s) do/does not work or is/are incomplete. (Multiply the total amount of points by 0)

Note: If the student works in more than one module, each module will be graded individually, but the final grade of module operation will be the average of all of the modules the student is responsible. The same evaluation page may (should) be used for multiple modules.