

# ***Questioning Technology as an Interdisciplinary Teaching and Learning Experience***

**Saturday March 22, 2014**

**8:30AM – 4:30PM**

**Celis 008 – 009**

**Profs. Marcel Castro, Héctor Huyke, and Christopher Papadopoulos**

## ***Agenda***

### **Morning Session 8:30AM – 12:00PM**

1. Introduction and Welcome, Dana Collins
2. Interactive Exploration, Héctor Huyke  
Coffee Break
3. Introductory Remarks, Marcel Castro and Christopher Papadopoulos
  - a. What is Appropriate Technology
  - b. Course Overview
4. Sample Course Module: Energy
  - a. Philosophy of Technology: Device Paradigm of Albert Borgmann, Héctor Huyke
  - b. Technical Exercise: Estimating Energy Consumption, Christopher Papadopoulos
  - c. Wellbeing and Electric Energy Consumption, Marcel Castro

### **Lunch 12:00PM – 1:00PM**

### **Afternoon Session: 1:00PM – 4:30PM**

5. Course Assessment
  - a. Process of Written Work, Héctor Huyke  
Coffee Break
  - b. Technical Exercise, Christopher Papadopoulos
  - c. COE + Course Evaluation Form, Christopher Papadopoulos
6. Personal Experiences
  - a. Students Gerardo Lebrón, Keren Méndez, Luis Sepúlveda
  - b. Teaching Assistant Davis Chacón
  - c. Professors Castro, Huyke, and Papadopoulos
7. General Discussion

*This workshop is part of the project the Convergence of Science and Culture: Expanding the Humanities Curriculum at UPRM, which sponsors the creation of new interdisciplinary general education courses.*

